

Module Title	Urban Design Project
Course Title	PG Dip Town and Country Planning MA Town and Country Planning MA Urban Design and Planning PG Dip Chartered Town Planner MA Chartered Town Planner MA Chartered Town Planner (Urban Design)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Urban Environment and Leisure Studies
Parent Course (if applicable)	MA Town and Country Planning
Level	7
Module Code (showing level)	UEL_7_UDP
JACS Code (completed by the QA)	
Credit Value	20 Credit points
Student Study Hours	Contact hours: 36 Student managed learning hours: 164
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Dr Antonia Noussia Email: anoussia@lsbu.ac.uk
Short Description (max. 100 words)	This project based module provides students with the opportunity to extend and develop their urban design skills in a practical context in relation to the planning and development process and the urban context for design. It also reviews theories and approaches to urban design and explores and tests them against real places. It develops approaches from earlier parts of the students' course and leads to design proposals which are expected to be of a professional standard. This is supported by the teaching of relevant computer-aided design skills.
Aims	This module aims to further develop a student's ability to analyse and describe the spatial character of urban places and the patterns of use and activity in the context of urban planning. It aims to develop the student's understanding of the meaning and value of buildings and spaces in

	society and to individuals and to help students to put forward urban design projects that enhance urban areas. Related to these aims is the cultivation of the student's design sensitivity and approach to design problems and the skills to communicate these.
Learning Outcomes (4 to 6 outcomes)	At the end of the module a student will be able <ol style="list-style-type: none"> 1. Critically analyse the urban design context and its role in relating planning to the use of space 2. Evaluate the current theoretical and methodological approaches to urban design 3. Creatively apply knowledge of urban design to practical design problems to generate innovative solutions 4. Apply high-level computer aided-design skills (specifically Adobe Photoshop and Illustrator) 5. Develop high quality hand-drawn sketching skills and use them to illustrate their ideas 6. Work effectively in groups and recognise the factors that affect their own and team performance
Employability	Urban design is one of the growing areas of planning and development as the importance of 'the context' for a project is realized in professional and popular concerns. This module will give students the skills – and confidence – to engage in that process. It will also develop other skills that are valued by employers in the field, such as computer-aided design and sketching skills and the ability to work as part of a team.
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities Studio-based discussions and presentations around the coursework will be the primary methods of teaching and learning. The emphasis is on learning through doing and reflection on project work. This is supported by lectures, small group activities and visits to the site of the students' project and to other places of interest.
Indicative content	Through the project work and the associated sessions and visits the module will cover the following topics: approaches and methods of analysing urban character and the relationship of architectural and spatial features to area character; theories and ideas of urban design; layout and typologies; the development of urban design strategies and the outline of a design schemes; reflecting on design practice.
Assessment method	Formative assessment:

<p>(Please give details – of components, weightings, sequence of components, final component)</p>	<p>‘Crits’ - where work in progress is formally presented and reviewed - and discussion with tutors and colleagues of work in progress are an essential part of the learning process. Class exercises will help students develop computer-generated design skills. Life sketching will help them developing hand drawing skills.</p> <p>Summative assessment: Coursework 1: An A3 portfolio analysing the study area and its context delivered by students working in pairs. (50%) Coursework 2: An A1 poster with design proposals addressing the main issues showing how the potential of the study area might be developed. Individual work (50%)</p>
<p>Indicative Sources (Reading lists)</p>	<p>Carmona, M., Tiesdell, S., Heat, T. and Oc, T.(2010) Public Spaces - Urban Places, 2nd Edition, Oxford : Architectural Press</p> <p>Compendium, 3rd Edition, London : Homes and Community Agency <u>Farrelly, L.</u> (2011) Drawing for Urban Design, London: Laurence King Publishing</p> <p>Llewelyn Davies Yeang and Studio REAL (2007) Urban Design</p> <p>Moughtin,C., Cuesta, R., Sarris, C. and Signoretta, P. (1999) Urban Design: Method and Techniques, Oxford : Architectural Press</p> <p>Porter, T. (1979) How Architects visualise, London: Studio Vista</p> <p>Sheppard, M. (2015) Essentials of urban design, CSIRO, Australia</p>
<p>Other Learning Resources</p>	<p>The University’s Moodle Virtual learning Environment (VLE) will be used to provide students with additional resources (such as lecture notes, articles, and websites) and information.</p> <p>‘The Journal of Urban Design’, the journal of the Urban Design Group The ‘Urbannous’ website includes video- lectures in urban design and planning from academic and practitioners: http://www.urbannous.org.uk/</p>